

Subject	Autumn 1	Autumn 2	Autumn 3	Autumn 4	Spring 1	Spring 2	Spring 3	Summer 1	Summer 2	Summer 3
Topic	How did the Victorian period help to shape the local area we know today? What would you have done after school 100 years ago?	What happens to the food we eat?	Who were the early lawmakers?	Why is the sound that 'One Direction' makes enjoyed by so many?	Are you attractive enough?	Why were the Norman castles certainly not bouncy?	Why do so many people go to the Med for their holidays?	How can Usain Bolt move so quickly?	Which wild animals and plants thrive in your locality?	Who first lived in Britain?
Science	Light and electricity	Animals, including humans (Y4)	[Animals, including humans (Y4)]	Sound	Forces and magnets	Forces and magnets	Living things and their habitats	Animals, including humans (Y3)	Living things and their habitats	Space
History	Study extending beyond 1066 Local history		Crime and punishment from Anglo Saxons to present day			Study extending beyond 1066				Stone age
Geography		Climate Zones Locate name countries etc.					Human and physical geography			
Art	Half use old photos and create their own images of local area based on LS Lowry style. The other half look at local area today and paint the buildings in		Draw houses of parliament using tone, line and perspective			Examine Bayeux Tapestry and recreate a collage to capture life today	Paint in style of well-known Med artist	Sketches of human body - proportions	Photos in manner of Georgia O'Keefe, then pencil sketches and water colour or acrylic paint	Ancient Briton art

	the same street as the Lowry group.									
DT		Make model of digestive system			Design and make magnetic game	Research Motte and Bailey castles, design and make own	Design and make a Med food dish			Design and make model shelters
Music	Mamma Mia		Five gold rings		Glockenspiel stage 3`	Benjamin Britton - cuckoo		Lean on Me	Reflect, rewind, replay	
PE Optional swimming AUT term	On the attack		Long and thin or short and fat		Partner work		Indian delight	Furthest 5		Crystal star challenge
RE	Symbols		Journeys		How and why do Jews worship at home?		Sacrifice	Why do people love their sacred spaces?		What makes Jesus an inspiration to some people?
French	Les monstres		Le calendrier des fêtes		Les animaux		Au marché	Je suis le musicien		À la mode

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Topic	How far can you throw your shadow?	Where would you choose to build a city? Why is ___ such a cool place to live?	What do rocks tell us about the way the earth was formed?	What makes the Earth angry?	Do you think Sir Titus Salt was a hero or villain?	How would we survive without water?	Has Greece always been in the news?	How did that blossom become an apple?	How could we cope without electricity for one day?	Why were the Romans so powerful and what did we learn from them?
Science	Light	States of matter (materials)	Rocks	Rocks	Sound	States of matter (materials)	Animals, including humans (Y3)	Plants	Electricity	[Plants]
History					Local history					Roman Empire and its impact
Geography		Settlements and land use / Human and physical characteristics		Physical geography			Human and physical geography			
Art	Turner and watercolours or acrylics for reflections	Paint favourite places of city using water colours and washes	Rock sculpture		Use old photos to create images of Bradford in style of Lowry		Clay pots	Watercolours of blossom		
DT	Design and make periscopes	Design and make tall building / Design and make a bridge with a lever		Design and make a volcano - make it erupt				Fruit salads (food)	Design and make a non-electric game / Create meal that doesn't need electricity to make	Research, design and make Roman weapons
Music				Create music	Perform					

				for video presentation about extreme weather	music sung by children in Victorian times					
PE	Football/handball		Hockey/dance		Gymnastics/dance		Orienteering/athletics	Tag rugby/tennis		Cricket/rounders
RE	Vision and Reflection		The Christmas Story		Does a beautiful world mean a beautiful God?		Four momentous days	How and why do Hindus and Christians see life like a journey?		A Jewish family
French	Moi		Les couleurs		La jungle		Tutti frutti	Vive le Sport		La météo
PSHCE	Me and my relationships		Keeping myself safe		Becoming an active citizen		Me and my future	My healthy lifestyle		Moving on
Writing links	Instructions, explanation texts, fables	Research, discussion, persuasion	Research	Research, emails, drama, information texts	Research, debate, biography	Explanation	Myths, debating	Information texts, presentation skills	Letters, explanation texts	Myths, discussion, newspapers
Reading links	'What makes a shadow' by C Robert-Bulla	'The building of America' by W Thompson	'Pebble in my pocket' by M Hooper; 'Stone girl bone girl' by L Anholt	'Journey to the centre of the earth' by HG Wells	'Railway children' by E Nesbit	'The mystery of the melting snowman' by F Parry Heide	'Men and gods' by R Warner	'James and the giant peach' by R Dahl	'Electric storm' by A Capeci	'Captive Celt' by T Dreary and 'Roman invasion' by J Eldbridge
Numeracy links	Length, graphs	Length, data, geometry, surveys, population numbers	Weighing	Scale work		Temperature and negative numbers	Tables/graphs	Patterns, symmetry		Roman numerals